

MODEL QUESTION PAPER

FUNCTIONAL ENGLISH

Class: XII

Maximum Marks: 80

Time allowed: 3 hours

SECTION A — READING COMPREHENSION

1. Read the passage and answer the following questions at the end.

The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly or purposely staying out of any dangerous situation—can either ensure our safety or bring about potentially harmful circumstances.

You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.

We can think it's kind of exciting to live life on the edge. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It's become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realize how lines help to keep us safe.

I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself, "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it." I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, "It's just stress." That just made me mad. I thought stress meant you don't like what you do or can't handle life, and I love what I do. But I kept pushing myself, travelling, doing speaking engagements and so on— simply exhausting myself.

Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.

You and I don't have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don't have to apologize for it. We're not all alike, and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

i. Which of the characteristics are apt about the writer in the following context: "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it."?

- A. negligent
- B. indecisive
- C. spontaneous
- D. careful

ii. The reason why living on the edge has become popular is because of the

- A. constant need for something different.
- B. population being much younger.
- C. exhausting effort to make changes.
- D. strong tendency to stay within our limits.

iii. The phrase "potentially harmful circumstances" refers to circumstances that can

- A. certainly be dangerous.



- B. be fairly dangerous.
 C. be possibly dangerous.
 D. seldom be dangerous.
- iv. 'Outlook', as used in the passage means
 A. A person's experiences in life
 B. A person's point of view towards life
 C. A person's regrets in life
 D. A person's ambition in life
- v. Choose the option that best captures the central idea of the passage from the given quotes.
 A. It's all about quality of life and finding a happy balance between work and friends.
 B. To go beyond is as wrong as to fall short.
 C. Life is like riding a bicycle. To keep your balance, you must keep moving.
 D. Balance is not something you find. It's something you create.
- vi. The author explains the importance of discipline and boundaries in our lives using the example of road accidents. (true/false)
- vii. The author attempts to _____ the readers through this write-up.
 A. rebuke
 B. question
 C. offer aid to
 D. offer advice to
- viii. The message conveyed in the last paragraph of the passage is 'Be the best version of yourself'. (true/false)
- ix. Which of the following will be the most appropriate title for the passage?
 A. Much too soon
 B. Enough is enough
 C. How much is too much?
 D. Have enough to do?
- x. The author uses colloquial words such as "yeah" and "Woo-hoo!". Which of the following is NOT a colloquial word?
 A. hooked
 B. guy
 C. stuff
 D. stress

(1x10=10 marks)

2. Read the text and fill in the blanks with appropriate parts of speech.

The young peasant set about his task -----(*preposition*) might and main. He was helped by his wife and in ----- (*article*) few weeks the land was practically fit for cultivation. The peasant was making preparations for -----(*verb*) seeds. Late one night-----(*pronoun*) was about to return home from this newly-acquired farm when he found a hen with a number of chicks occupying his path. Surprised to see this brood at such a late hour he was about to make his way when a flock of sheep came within his sight ----(*conjunction*) he was obliged to go from one side to another and suffer much inconvenience on this account. He was thus for quite a -----(*adjective*) time, up hill and down dale, getting his clothes rent by brambles, or suffering from a fall now and then, -----(*conjunction*) he nowhere got near his house. It was -----(*adjective*) and he could not make out whereabouts; he had been led astray. After a ----- (*adverb of time*) he saw three or

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four men coming with a lantern from a distance. He-----(*verb*) to know through them that he had stayed quite a few miles from his home to which they escorted him. "It is the devil's doing," they told him.

(1×10=10 marks)

SECTION B — WRITING SKILLS

3. Read the following passage and answer the questions that follow.

Life skills are a set of skills and abilities that help us to adapt to different situations and enhance our positive behaviours i.e. Psychosocial competencies and interpersonal skills such as communication, time management, empathy, etc. These skills help us to cope with the challenges around us and manage physical, emotional, social and intellectual aspects of our lives in a healthy way.

Self-awareness is an important life skill for students to know and practice. This implies a discovery of strengthening the self to foster relationships and understand thoughts, thought patterns, feelings and behaviours. Self-awareness comprises stress management, emotional regulation, positive thinking and self-esteem. Amidst relationship issues, academic stress, discord in families, etc., it is important that students are equipped with the idea of self awareness to cultivate the ability to tune in with their thoughts and emotions to understand their strengths and weaknesses and sail through the tumultuous times. Knowing the self helps us manage and understand our actions and set future goals. Being aware of one's self means having the capacity to recognize ones mental, emotional and physical state. Eating a balanced diet, doing regular exercise, practicing ,mindfulness, engaging in introspection, identifying triggers and practicing phone fasting could be regulated only by understanding and respecting the self. Owning the good and bad of our personality opens the path to consciously identifying stressors and working on strengthening the positive aspects of our personality to inculcate discipline, confidence, critical outlook and positive attitude. Therefore, in the contemporary times, self-awareness is the key to handle life situations with a calm and mindful perspective.

A. On the basis of your reading the above passage, make notes and use abbreviations wherever necessary. Give a suitable title to the passage 2+1=3 Marks

B. Summarise the passage in 50-60 words 2 Marks

4. Draft a commercial advertisement for the newspaper for the launch of a new perfume, giving its attractive features. (50-80words)

OR

You are shifting to Srinagar for a period of two years. Draft a classified advertisement for the newspaper giving your requirements for a flat you need on rent. (30-40 words)

(4 marks)

5. Rafiya Shah is an English Lecturer in Green Field School, Srinagar. She wishes to appear for her PhD exam. So she requests the principal to grant her permission to take the exam. As the principal, write a memorandum granting her the permission. (100-120) words.

OR



Suppose, you are the principal of Model high School, Reasi, Jammu. Draft a circular for the parents regarding the celebration of Annual Sports Day, giving details of the programme, instructions for the occasion, and extend the invitation for the function. (100-120 words)

(5 marks)

6. You are the Head boy/girl of your School. Write a report of this year's Sports Day held in your school, highlighting any special feature of this event. (100-120) words.

OR

You are a staff correspondent of ABC network. You have been asked to report on a book exhibition held by University of Kashmir/Jammu. Write the newspaper report. (100-120) words.

(5 marks)

7. Edit and proof-read the following passage.

What is the purpose of education? Some says it is a system by which each generations passes on it's learning to the next. Otherwise the wheel would have to be constantly reinvented. Others believe that the quality of a nation's education system will be a chief determinant as its success in the 21st century and beyond. Two major goal of education across time and space could be call the modeling of adult roles and the transmission of culture values. Every society must assure that the most important adult roles---leader, teacher, parent, and priest --- is properly felled by the members of the next generation.

(5 marks)

8. You are Dr. Hamid Wani, residing at Friends Enclave, Buchpora, and Srinagar. Your sister Iqra has got engaged to Burhan, S/o Mrs. & Mr. Farooq Ahmad Khan. Draft a formal invitation for your relatives and friends, for the engagement ceremony of your sister at The Orchard Resort, Zakura, Srinagar. (50-80) words.

Or

You are staying at Rehari, Jammu. Your friend has invited you for New Year celebration at her residence. Your parents are not in favour of your staying away late night. Write an informal refusal to the invitation in about 50-80 words.

(3 marks)

9. What is Dialect? Categorize each of the following words as British English (BE) or American English (AE).

Petrol, Gasoline

Closet, Wardrobe

Appetizer, Starter

Flat, Apartment

(3 marks)

SECTION C — GRAMMAR

10. Use the following words in sentences as directed.

bully (noun), bully (verb)

(2 marks)

11. Fill in the blanks with appropriate modals.

A. It is a very interesting story. I _____ like to read the book again.

B. "Our vacations begins tomorrow". "How nice! We _____ get up late for a month.

(2 marks)

12. Identify and write the number of syllables in the following words.

- A. Disable
- B. Clavicle
- C. Particular
- D. Spectacle

(2 marks)

13. Complete the sentences using suitable articles.

There was ____ old man who dreamed he was eating a shoe. He woke up in fright in the middle of ____ night. And was shocked to find it was true.

(2 marks)

14. Use Emphatic constructions for the following.

- A. I wrote a letter.
- B. They hold workshops regularly.

(2 marks)

SECTION D— LITERATURE

15. Attempt any five from the following.

- A. Why did the house in Dehra Dun remain empty for many years? In what way was the Gurkha chowkidar different from others?
- B. How did the writer's family deal with the menace of rats?
- C. Why did Mrs. Maarman change her mind about Ha'penny? What do you think of her behavior towards the end of the story?
- D. How did the man get hold of land without paying a high price for it?
- E. When did the narrator start taking lessons in music? Why did his father make him play so many instruments?
- F. What are the scientific reasons for the migration of wildlife Southward? Explain with examples.
- G. According to the writer, what has been her goal throughout her life?
- H. Which features of the armed forces or the police should be adopted to save the forests India?

(5x2=10 marks)

16. Read the following extracts and answer the following questions:

He will have to learn, I know,

That all men are not just,

All men are not true.

But teach him also that

For every scoundrel there is a hero;

That for every selfish politician,

there is a dedicated leader....

Teach him for every enemy there is a friend,

It will take him, I know;

But teach him if you can, that a dollar earned is of far more value than

Five found....

Teach him to learn to loose....



And also to enjoy winning.

Questions:

In your own words explain what the child will have to learn. Why couldn't Lincoln teach him all this at home?

OR

But remember, please, the law by which we live,

We are not built to comprehend a lie,

We can neither love nor pity nor forgive.

If you make a slip in handling us, you die!

We are greater than the peoples or the Kings-----

Be humble, as you crawl beneath our rods!-----

Our touch can alter all created things,

We are everything on earth-----except the Gods!

Questions:

Why does the poet write Peoples and Kings in capital letters? Is there any warning? What is it?

(4 marks)

17. Answer the following questions in 100-150 words

Though Sergius never appears in a play but we learn a lot about him. Write a character sketch based on what you learn about him?

OR

Bring about the contrast between Count of Monte Cristo and Count of Morcerf.

(6 marks)

